

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
3. Semester / Year:	
2024–2025	
4. Description Preparation Date:	
1\9\2024	
5. Available Attendance Forms:	
Personal presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 theoretical hours/2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Amenah Faraj Balkit Email: amna.faraj@mu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> For the student to learn the rules of the Arabic language... To learn to write correctly without spelling errors..... To learn the correct reading of the Holy Quran. And enriching linguistically through linguistic and literary information and rhetorical features in the Holy Qur'an.....
9. Teaching and Learning Strategies	
Strategy	

Teaching the Arabic language relied on strategies including:
 1-Delivery strategy (lecture).
 2-Dialogue and discussion strategy.
 3-Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Every week	One hour theoretical	The student must be proficient in Arabic language and able to write reports in Arabic in correct and correct language and spelling, and that the student should be fluent and free of linguistic lapses, especially in seminars and conferences in which he participates in the	-The emergence of linguistic studies - Original and secondary grammatical signs. - Abbasid literature and examples of its writers - Types of hamzas (extreme and moderate) - Punctuation marks - Number and countable nouns - Anna and her sisters - No, it does not deny sex - Abu Nawas,		

		future	his life and poetry. - The Arabized and the built - was and her sisters - object -Prose in the Abbasid era -Al-Jahiz		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports 10 marks for the first semester, 20 marks for the mid-year, 10 marks for the second semester, and 60 marks for the final year..... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothink
Main references (sources)	Explanation of Ibn Aqe Qatar Al-Nada, Abbas Literature
Recommended books and references (scientific journals, reports...)	Clear grammar by Ali Jarim and Mustafa Am adequate grammar by Abb Hassan
Electronic References, Websites	Some electronic librari such as the comprehensi library, Al-Nour library, a Lisan Al-Arab library.

