

Academic Program Description Form

University Name:ALMuthanna.....

Faculty/Institute:College of medicine.....

Scientific Department:Pediatrics.....

Academic or Professional Program Name:Pediatrics.....

Final Certificate Name: ...Bachelor in Medicine and general surgery.....

Academic System: ...Annual.....

Description Preparation Date: 1/9/2024

File Completion Date: 25/2/2025

Signature:

Head of Department Name:

Assiss. Prof. Bashar Adnan

Munshid

Date:

Signature:

Scientific Associate Name:

Assistant Prof. Ince Mohammed Nouri

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 15\3\2025

Signature:



Approval of the Dean



1. Program Vision

The vision, mission and goals of the College of Medicine are clear and evident in the corridors of the college and outside it. The vision is for the College of Medicine to be a prominent scientific teacher working to develop the health reality in the governorate by supplying health institutions with qualified graduates with a good academic level, who are able to bear responsibility and deal with... The patient is humane and highly scientific, and works to encourage teaching staff as well as final stage students to conduct solid scientific and practical research that includes the problems of the health and medical reality, in order to raise the scientific and academic level of the college to suit local and international scientific requirements.

2. Program Mission

The college's mission: The college, its deanship and its staff, since its founding, has been striving to have an integrated educational role based on the latest modern scientific methods to raise the scientific level of graduates and make them capable of proper diagnosis. It also seeks to cultivate a spirit of brotherhood and cooperation among graduates so that the future doctor will be able to work in the spirit of One team and respect for other health personnel in order to be able to provide the best and to be able to interact in the medical and social environment. The college also aspires to strengthen continuing medical education programs that include all doctors working in health institutions for the purpose of achieving the most important goal, which is improving the health situation.

3. Program Objectives

- 1– Work to increase the teaching staff to be able to keep up with the number of students and enhance the concept of small group teaching.
- 2 – Working to graduate competent doctors with high scientific and clinical skills to enable them to practice the medical profession.

- 3 – Work to nourish the spirit of scientific research among the teaching staff and encourage research that touches on the health reality in order to evaluate it and diagnose its weaknesses.
- 4 – Cultivating a spirit of cooperation between the teaching staff and students by conducting joint research under the supervision of the teaching staff.
- 5 – Working to nurture the humanitarian side of students and graduates in their dealings with the patient and the rest of the medical and health staff.
- 6 – Encouraging students and graduates to make field visits to health and social institutions to enable them to provide medical services directly.
- 7 – Focusing on the principles of raising quality and working to strengthen them among the college's cadres, both scientific and administrative, to raise the academic level of the college.
- 8 – Forming scientific committees to update study plans, curricula, and clinical training methods to keep pace with international universities.
- 9 – Intensifying health awareness programs for the purpose of raising the level of health awareness in society.
- 10 – Contributing to the development of medical education and advanced health care at the local and regional levels.
- 11– . The student must be able to take a patient's medical history and examine patients for an academic medical examination In general, with examination of various body systems
- 12– The student should be able to search scientific sources and journals and be able to conduct discussions Scientific knowledge regarding clinical cases.
- 13–Attendance – in hospital ward, especially emergency, CCU, and Intensive care units.
- 14–Training in conducting internal medicine interventions,whether in hospital or ER .

4. Program Accreditation

Waiting to obtain accreditation from the Jordanian Accreditation Council, which is affiliated with the World Federation of Medical education.

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	3 stages	4th stage:6 Unites 5th stage:5 Unites 6th stage:10 Unites		Basic
Summer Training		Only 6th stage have summer training		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
4th stage			45	80
5th stage			60	72
6th stage			30 seminars	150

8. Expected learning outcomes of the program

Knowledge	
1–Apply basic knowledge in pediatrics clinical setting 2– Work collaboratively in problem–solving 3–Recognize normal and abnormal findings across different body systems .	المعرفة –Knowing and analyzing the etiology, pathophysiology. mechanisms of different illnesses and the associated changes in systems functions and structure in pediatric age group. 2– Develop skills of observation, interpretation and integration needed to analyze pediatric illnesses
Skills	
Apply basic knowledge in –1 a pediatrics clinical setting	–1Exhibit teamwork and collegiality and respect diversity.
Work collectively in –2 .problem–solving	–2View pediatrics as a service profession.
Ethics	
view and appreciate –1 pediatrics as a service 'profession	–1Develop effective test–taking skills.
–2honesty, ethical behavior, caring and compassion	–2Integrate history, physical examination and laboratory results.

9. Teaching and Learning Strategies

- 1–Interactive scientific lectures
- 2– Small learning groups
- 3– Clinical education groups
- 4– Discussion sessions

10. Evaluation methods

The fourth stage:

First semester activity: interactive lectures with daily tests

Theoretical exam for the first semester 5%

Mid-year exam 20%

Second semester activity: interactive lectures with daily tests

Theoretical exam for the second semester 5%

Practical final exam 10%

Final theoretical exam 60%

The fifth stage:

First semester activity: interactive lectures with daily tests

Theoretical exam for the first semester 10%

Mid-year exam 20%

Second semester activity: interactive lectures with daily tests

Theoretical exam for the second semester 10%

Practical final exam 10%

Final theoretical exam 50%

Sixth stage: clinical training in the teaching hospital

Practical clinical exam 20%

Final clinical exam 40%

Final theoretical exam 40%

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

1– Prof. Dr.						
2– Prof. Dr.						
3– Assistant Prof.						
4– Assistant Prof.						
5– Assistant Prof.						
5– Assistant Prof.						
6– Dr.						

Professional Development

Mentoring new faculty members

Instructing new faculty members in the college's scientific and administrative systems, how to skillfully deal with students, preparing the study plan, and procedures for the academic year in terms of workshops, seminars, and research.

Professional development of faculty members

Directing faculty members to the annual plan and preparing topics for the academic year in terms of workshops, seminars, research, and developing the annual plan.

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12. Acceptance Criterion

(Through the central admission through the Ministry of Higher Education

13. The most important sources of information about the program

Corresponding medical college curricula and the medical education unit

14. Program Development Plan

1. Teaching and training students of primary studies and postgraduate clinical studies in comparison with the progress recorded in the teaching process and clinical knowledge globally.
2. Preparing doctors who are able to manage the comprehensive medical care process in order to improve the patient's health status based on advanced diagnostic and therapeutic developments.
3. Improving scientific knowledge that aims to understand the disease process and then the possibility of preventing and treating it through cognitive integration between basic sciences and clinical sciences.
4. Creating a generation of graduates in medical schools who are qualified and able to complete their postgraduate studies within the perspective of modern concepts of medical care.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		pediatrics	Basic	X	X	X	X	X	X	X	X	X	X	X	X
Fifth		pediatrics	Basic	X	X	X	X	X	X	X	X	X	X	X	X
Sixth		pediatrics	Basic	X	X	X	X	X	X	X	X	X	X	X	X

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

